

SUBCOMMITTEE AMENDMENT

HOUSE OF REPRESENTATIVES

State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB2794 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by
inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Jacob Rosecrants

Adopted: _____

Reading Clerk

STATE OF OKLAHOMA

2nd Session of the 57th Legislature (2020)

PROPOSED SUBCOMMITTEE
SUBSTITUTE
FOR
HOUSE BILL NO. 2794

By: Rosecrants

PROPOSED SUBCOMMITTEE SUBSTITUTE

An Act relating to schools; declaring legislative intent; defining terms; allowing instruction in early childhood education foster certain development and learning; providing certain learning environment; authorizing educators to provide certain learning opportunities; authorizing certain professional development for teachers; providing for codification; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.2a of Title 70, unless there is created a duplication in numbering, reads as follows:

A. It is the intention of the Oklahoma State Legislature through this act to focus on the importance of child-centered, play-based learning as the most rigorous and most developmentally appropriate way for children in the early childhood grade levels to

1 learn literacy, science, technology, engineering, art and math
2 academic concepts.

3 B. As used in this section:

4 1. "Child-directed" means interaction in which the child is
5 helped to direct and lead the play in any way the child wishes,
6 unless there is harmful or destructive activity;

7 2. "Domains" means a specified sphere of activity or knowledge;

8 3. "Early childhood education" means pre-k, kindergarten, first
9 grade, second grade and third grade;

10 4. "Play" means the spontaneous activity of children;

11 5. "Play-based learning" means any learning activities that are
12 performed by a child for self-amusement that have behavioral, social
13 and psychomotor rewards. Play-based learning shall also mean
14 activities that are child-directed, joyful and spontaneous whereby
15 the rewards come from within the individual child;

16 6. "Professional development" means any of a wide variety of
17 specialized training, formal education or advanced professional
18 learning intended to help administrators, teachers, and other
19 educators improve their professional knowledge, competence, skill
20 and effectiveness;

21 7. "Reading for pleasure" means reading that is freely chosen
22 or that readers freely and enthusiastically continue after it is
23 assigned; and

24 8. "Socialization" means social interaction with others.

1 C. Instruction in support of early childhood education

2 standards may be engaging and may foster children's development and
3 learning in all domains, including physical, social, emotional,
4 cognitive and language. To the best of their ability, educators may
5 create a learning environment that facilitates child-directed
6 experiences based upon developmentally appropriate early childhood
7 practices and intentional, sustained, play-based learning
8 opportunities, including, but not limited to, movement, creative
9 expression, exploration, socialization, reading for pleasure, art,
10 music and dramatic play. The art instruction may adhere to pre-k
11 standards for fine arts, which include dance, drama, music and
12 visual arts, as approved by the State Department of Education.
13 Educators may develop physical, social, emotional, cognitive and
14 academic learning opportunities in all curricular domains, which may
15 include unstructured time for the discovery of each child's
16 individual needs, abilities and talents.

17 D. In support of play-based learning in Oklahoma public
18 schools, school districts may provide ongoing early childhood
19 professional development for early childhood educators and
20 administrators, which may include existing early childhood
21 professional development programs from the State Department of
22 Education.

SECTION 2. This act shall become effective November 1, 2020.

57-2-10921 AMM 02/07/20